**Lesson plan: CHATTING WITH FOREIGN FRIENDS**

**SHARING YOUR TRAVEL EXPERIENCES**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students to introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **Sharing your travel experiences**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow:  … | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | 1. **Vocabulary game: Fill in the blanks to complete the words.**   **Answers:**  **Vacation**  **World**  **Agree**  **Pearl**  **Girl**  **Paradise**  **Holiday**  **Amazing**  - Congratulations on the winners. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2: **What country do you want to visit? Why?**  **Suggestions:**   * **The place I would love to visit is Italy. Italy is a beautiful place with many ancient cities. Of all Italy, I want to take a gondola all over Venice. Venice is one of the oldest, most beautiful cities in Italy, other than Rome. Venice plays host to many celebratory festivals where everyone wears fun and crazy costumes.** * **If I could go anywhere in the world, I would go to Australia. It would also be great to look through the famous Sydney Opera House. The only time I've seen it was in pictures.** * **I would like to go to Japan. Japan is one of the oldest countries in the world. It would be nice to travel there because you would get to see some of the unique architecture of the ancient world. Japan is also home to many people who work in the high-tech business world, but live in old houses.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Discuss with your partner the following questions: Which is better: independent travel or organized tours? Why?**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:  **Independent travel:**   * **Freedom and flexibility: You can change, modify and adapt your plan as you go. No more being stuck to a set schedule. If you like a place and want to stay longer - then do that. If you find out that something stinks, then leave early.** * **Go at your own speed No more waiting for the slowest person in your group to finish their breakfast so that all can load in a bus for the short ride over to the museum. Want an early start that is fine. Want to sleep in, that is fine as well.**   **Organized tours:**   * **Less time, effort and costs. Let someone else handle the logistics, planning and do all the dirty work. You can just enjoy yourself. Organized tours are often set at lower costs than you can achieve when planning everything on your own. Spending less for the same thing is always a good thing.** * **Socialize: Independent travel can mean not being able to share your experience with others. It can also be nice to meet new people during your travels and get to know them.** * **Safety: Sometimes it is just safer to travel in groups and in numbers.** | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students **A:  You have just come back from your vacation. Share your travel experiences with your foreign friend.**  **B: You are student A’s foreign friend. Talk with him/her.**  **Suggestions:**  **A:**   * **Yes, I’ve just come back from Thailand.** * **I agree. The city is so developed and the food is fantastic.** * **It was nice, bright and sunny. You should go if you can. It feels like a paradise here and I’m sure you’d have a great time. Do you love travelling?**   **B:**   * **Hey, you’re looking good. Did you go for a vacation somewhere?** * **Thailand! Wow, that sounds great. I’ve heard that Bangkok is amazing.** * **How was the weather like?** * **Yes, I really love traveling. I would go to Bangkok if I had time. Thanks for sharing.**   You will have a conversation about **sharing your travel experiences**  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer:  - | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - In pronunciation part, you have understood the difference between /ɜː/ vs /ə/  - Finally, I kindly request you guys to click link on this page to practice more at home  *Link Vietnam:* [*https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5581a492a8615a0484682d15/*](https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5581a492a8615a0484682d15/)  *Link Thailand: http://homework.topicanative.edu.vn/local/lemanager/index.php* | 2 minutes |  |  |